

Math English Science IB SSAT, ISEE, MAP TOEFL and more!





## 2024 SUMMER CLASSES

**Elementary & Middle School (Grades 3-8)** 

JUNE 10 - AUGUST 30 | 7 Terms



SEE SCHEDULE



## **TABLE OF CONTENTS**

How to Register	1
Scheduling	2
How to Use the Group Class Portal	3
Summer Daily Grades 3 & 4 English	4
Summer Daily Grades 3 & 4 Math	5
Summer Daily Grades 5 & 6 English	6
Summer Daily Grades 5 & 6 Math	7
Summer Daily Grades 7 & 8 English	8
Summer Daily Grades 7 & 8 Math	9
Summer Weekly Term 1	10
Summer Weekly Term 2	11
Elementary School Science	12
Middle School Science	13
Test Prep	14
Elective Classes	15
Quick Access (terms)	16

Click **HERE** to visit the Group Class Portal.

"Wow! 11 point increase in MAP math when starting at 99%! That is fabulous. I am so thrilled with how you worked and taught Ella this year. We can't thank you enough. You helped Ella to get a high enough score on her ACT to make it into the CTY advanced math program too. It's been the easiest year for us family having you as her math tutor."

--Summer School Parent

## **HOW TO REGISTER**

There are **two ways** to get started with Summer Group Classes:

- 1. Know what classes you want? Visit our group class portal by scanning the QR code on this page. If you're an existing student, be sure to log in to TAS to sign up for classes. If you're new to Tokyo Academics, you'll be asked to complete a registration form when you check out. Once you've submitted your registration form, our customer success team will confirm your classes within 24 hours.
- 2. **Not sure which classes to take?** Contact our customer success team for help building your summer schedule at support@tokyoacacdemics.com, or call us at 050-6868-2121 (every day 11:00 19:00).



## FAQ

- What if I can't join Summer Classes until later in the summer? Will my child miss important class content if they don't start from Term 1?
  - Each term has its own unique content, and doesn't require enrollment into prior terms. You can join as many terms as you like.
- What is the cost of standard summer classes for elementary and middle school students?
  - Elementary and middle school summer classes may vary in length but start from JPY 8,000 per hour per day, tax excluded.
- How should I choose the appropriate grade-level class for my child?
  - Students should enroll in classes that correspond to the grade they will enter in the fall. For example, a student currently in 6th grade but entering 7th grade should join 7th/8th grade group classes.
- What if the class is too easy or too difficult for my child?
  - If the grade-level class does not match your child's needs, they can join a different grade-level class that offers the right challenge, or they can opt for 1-on-1 sessions with a private tutor.
- What is the COMMITMENT-FREE GUARANTEE for summer classes?
  - If you are not satisfied with your first trial group class session, you can try a second class for free. Please inform our support team after the first session if you wish to switch to a class that better suits your student's level.

Class dates and offerings are subject to change; for the most current information, please visit our <u>group class portal</u>.

## **SCHEDULING**

Our summer program is designed to cater to the diverse needs and schedules of our students. We offer **two flexible options** for engaging summer learning: **Summer Daily** and **Summer Weekly** classes (see below). If you have any questions, or would like help creating a summer schedule, contact our customer success team at support@tokyoacacdemics.com, or call us at 050-6868-2121 (every day 11:00 - 19:00).



Our **Summer Daily** classes run **Monday through Friday** and are organized into six 2-week sessions throughout the summer, allowing students to dive deep into subjects with daily instruction and activities.

\*Term 1.5 is only 1 week.

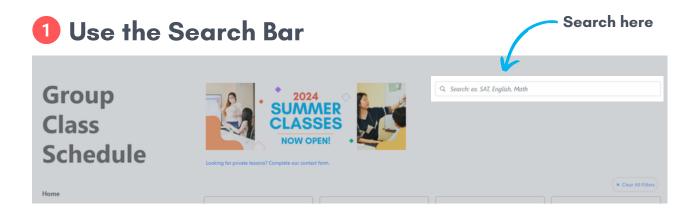
# 1 /week Summer Weekly

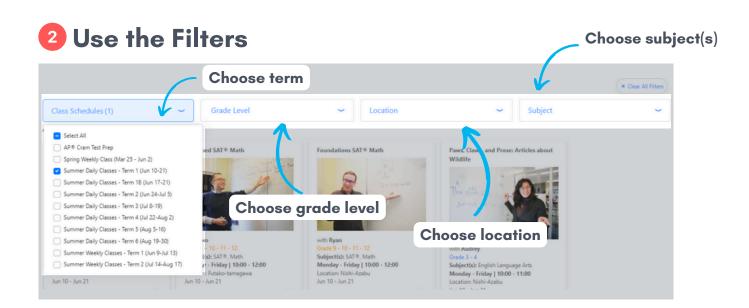
Our Summer Weekly classes meet once a week and are split into two 5-week blocks, providing flexibility and sustained learning over the summer. Students may take either or both summer weekly blocks.

	1.5	*Term 1.5 JUN 17 - 21				
	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Summer Daily	JUN 10 - 21	JUN 24 - JUL 5	JUL 8 - 19	JUL 22 - AUG 2	AUG 5 - 16	AUG 19 - 30
	We	ekly Block 1		Weekly Bloc	k 2	
Summer Weekly	JUL	N 9 - JUL 13		JUL 14 - AUG	÷ 17	

## HOW TO USE THE GROUP CLASS PORTAL

First, visit our <u>Group Class Portal</u>. You can search for your classes in 2 ways:





#### Class selection tips:

- For Class Schedule, select just (1) Summer Class term at a time.
- For *Grade Level*, select just one (1) grade (the grade your child will enter this fall)
- For Subject, select 1-2 subjects max at a time.
- After adding your first class to the cart, repeat this process to continue building your summer schedule.

If you have any questions or need assistance booking your summer classes, contact us by phone at **050-6868-2121 (every day 11AM - 7PM)** or via email at **support@tokyoacademics.com**.

#### SEE SCHEDULE



## Grade 3 & 4 | English Language Arts

#### Paws, Claws, and Prose: Articles about Wildlife Students hone writing and reading skills, focusing on animal biology.

Students explore the lives of humans' best furry friends as they further their ability to write academic-style informative articles. As students discover more about the biology of various animals, they read non-fiction texts voraciously to prepare them for higher grades. At the same time, they learn to utilize text features such as paragraphs, headings, and illustrations in their own informative writing. For their final project, students write an encyclopedia article about an animal native to Japan.

Term 1

**Term 1.5** 

Term 4

#### Once Upon a Page: Fairy Tale Writing

Students explore themes in mythology.

Students immerse themselves in the world of classic mythology and fairy tales from all over the world. Through reading a range of narrative texts, students learn about themes, character descriptions, and narrative sequencing and apply them in their own writing. For their final project, students develop a modernized version of a classic fairy tale.

Term 2 Term 5

#### Panel Perspectives: Effective Public Speaking Students build their public speaking skills.

Students put on their thinking caps and reflect on issues close to their hearts: living in Tokyo and their studies at elementary school. While analyzing these facets of their lives, students also develop essential academic and life skills such as working collaboratively, the norms of discussion and presentations, and public speaking. They further build up their mastery of the formal register of the English Language. For their final project, students conduct a mini panel discussion and present the findings of their discussion to the class.

Term 3 Term 4

#### Rhyme and Reason: Narrative Poetry Writing

Students develop narrative poetry skills.

Students explore the joys of creative writing and the cadence of the English Language through Dr. Seuss's stories and other narrative poetry. As students continue to sharpen their understanding of the narrative structure, they develop key poetry skills such as poetry and imagery. For their final project, students compose their own narrative poem.

Term 3 Term 6

#### Language Explorers: The Wonders of Words Students practice research and literacy skills.

Students explore the power of words. As students delve into the world of the written word and discover the components that make up a language, they read and write about the impact that words and language can bring and practice foundational research and literacy skills such as collecting textual evidence and writing clear explanations. For their final project, students write an evidencebased essay on how words can help or harm others.

Term 1

Term 5

#### From Pages to Places: Analyzing Themes of Community

Students practice analyzing themes across various texts.

Students read a range of fiction, fables, and folktales and build core skills needed in future literary analysis projects. As students read a range of texts centered on the theme of communities and generosity, they practice key reading and writing foundations such as understanding themes, selecting textual evidence, and writing strong claims. For their final project, students write a paragraph analyzing a theme developed across different stories.

Term 2 Term 6

Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
JUN 10 - 21	JUN 24 - JUL 5	JUL 8 - 19	JUL 22 - AUG 2	AUG 5 - 16	AUG 19 - 30

## Grade 3 & 4 | Math

#### New!

#### **Arithmetic Adventure**

Students cover fundamental arithmetic skills necessary for elementary success.

Students solidify their understanding of place values, arithmetic operations, factors and multiples, and number patterns. For their final project, they demonstrate their newly acquired skills to design and calculate initial costs of self-publishing their own manga. Students can expect 45 minutes of homework after each lesson.



Term 1.5

Term 4

#### **Geometry Explorers**

Students learn and apply geometric concepts to art and design.

Students focus on fundamental geometric concepts. For their final project, they design, calculate, and communicate their own manga character using basic geometric shapes and lines. Students can expect 45 minutes of homework after each lesson.



#### **Fraction Fundamentals**

Students build foundational fraction skills for elementary success.

Students practice ordering fractions, and completing arithmetic operations with fractions. For their final project, they plan an advertising budget for an educational manga that they design about fractions. Students can expect 45 minutes of homework after each lesson.



#### **Measurement Mastery**

Students practice measurement calculations.

Students learn about different units of measurement, area and perimeter of rectilinear shapes, and angles. For their final project, they calculate printing costs of a manga.



Term 4

#### Statistical Superstars

Students are introduced to statistics and data.

Students dive into the world of statistics to design surveys, present results, and interpret data. For their final project, they construct a survey to inform them how to price their manga series. Students can expect 45 minutes of homework after each lesson.



#### New!

#### **Digits and Decimals**

Students build foundational arithmetic skills with decimals.

Students practice completing arithmetic operations with decimals. For their final project, they make decimal calculations as they plan a field trip to the zoo. Students can expect 45 minutes of homework after each lesson.



Term 2 Term 6

Class dates and offerings are subject to change; for the most current information, please visit our group class portal.

Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
JUN 10 - 21	JUN 24 - JUL 5	JUL 8 - 19	JUL 22 - AUG 2	AUG 5 - 16	AUG 19 - 30

## Grade 5 & 6 | English Language Arts

#### New!

#### **Author Studies: Silverstein and Soto**

Students analyze themes in Silverstein and Soto's

Students explore the writing styles of Shel Silverstein and Gary Soto, reading their poems and stories to understand theme development and storytelling. For their final projects, students write essays on common themes in the authors' works.

Term 1 Term 4

#### **Author Study: Shel Silverstein**

Students explore themes and devices in Shel Silverstein's poems.

Students read poems by Shel Silverstein, learning about theme development and poetic devices. Their final project involves writing an essay on a recurring theme in Silverstein's work.

#### Literary Lessons: Analyzing Themes of Success and Failure

Students analyze and write essays on success and failure.

Students examine the themes of success and failure through various texts, analyzing character transformations and literary devices. They develop their textual analysis skills and write a literary analysis essay as their final project.

Term 2 Term 5

#### Verbal Spartans: Academic Debate

Students debate and develop public speaking skills.

Students are introduced to the world of academic debating and learn to speak persuasively and convincingly, as well as to present their own pointof-view. Students develop their public speaking and critical thinking by drafting their arguments, delivering convincing claims, identifying bias, and constructing critical rebuttals. For their final project, students participate in an academic debate.

Term 3

#### Persuasive Pens at Play: Exploring Recess

Students develop skills of persuasion through letter writing and reading.

Students learn to take a research-backed position for argumentative writing and write persuasively as they find out what experts have to say about a beloved part of school: recess. Students learn to stand on the shoulders of giants and cite expert knowledge and research as well as use descriptive examples in their writing. In their research journey, students develop essential academic skills such as annotating, crafting persuasive arguments, revising, and using academic vocabulary. For their final project, students write a persuasive letter about the benefits of recess and argue for either structured or unstructured recess.

Term 3

#### The Self on Paper: Autobiographical Writing

Students craft autobiographical narratives.

Students read excerpts of autobiographies of famous figures of different fields. In addition to reading up on the lives of the world-famous, students also become personal narrative experts as they learn effective narrative techniques and organization by using transition signals and perfect tenses. For their final project, students write an autobiographical piece about an important event in their life.

Term 1

Term 5

#### From Field to Page: Sports and Nonfiction

Students improve reading fluency and comprehension through sports-related texts.

Students dive deep into the world of aquatic and landbased sports. As students develop their reading comprehension skills through reading a range of nonfiction explanatory texts, they practice foundational literacy skills such as reading fluency, comprehending texts of different levels of complexity, as well as comparing and contrasting information. For their final project, students write a compare and contrast essay and create a poster.

Term 2

Term 6

Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
JUN 10 - 21	JUN 24 - JUL 5	JUL 8 - 19	JUL 22 - AUG 2	AUG 5 - 16	AUG 19 - 30

## Grade 5 & 6 | Math

#### **Integer Operations Odyssey**

Students study rational numbers and arithmetic at an advanced elementary/middle school level.

Students are exposed to challenging problems on the number system, rational numbers, and arithmetic operations on fractions. For their final project, they calculate production quantities to minimize wastage for their Math cafe. Students can expect 1 hour of homework after each lesson.



Term 1 Term 1.5 Term 4

#### **Proportions in Action: Rates and Ratios**

Students use ratios, proportions and percentages to practice budgeting.

Students explore concepts such as ratios, proportions, and percentages. For their final project, they calculate simple interest to determine the best bank loan package to take and practice budgeting to craft a beverage menu for their Math cafe. Students can expect 1 hour of homework after each lesson.



Term 5

#### **Equation Explorers: Inequalities and Expressions**

Students create algebraic puzzles using linear equations and inequalities.

Students work on the order of operations and evaluate simple algebraic expressions. For their final project, design algebraic puzzles to generate WIFI passwords that only the strongest math warriors can solve. They also decide on how to best program their Math cafe's claw game to ensure profitability. Students can expect 1 hour of homework after each lesson.

Term 3

#### **Geometry Marvels and Mastery**

Students practice geometric concepts to construct their own cafe designs.

Students focus on geometry including topics such as angles, lines, polygons, symmetry, coordinate planes, and unit conversion. For their final project, they perform calculations on surface and volume to present a proposal on the furniture they would like to construct for their Math cafe. Students can expect 1 hour of homework after each lesson.

Term 3

Term 4

#### **Data and Variability Mastery**

Students analyze data to strategize a café rewards program.

Students take a deeper dive into statistics by analyzing large datasets. For their final project, they determine the location of and a reward system for their cafe. Students can expect 1 hour of homework after each lesson.

Term 1

#### New!

#### **Probability Perspectives: Patterns and** Calculations

Students study probabilities and number patterns.

Students explore number patterns and probability. For their final project, they analyze the probabilities of winning and losing a game that they design. Students can expect 1 hour of homework after each lesson.

Term 2

Term 6

Class dates and offerings are subject to change; for the most current information, please visit our group class portal.

Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
JUN 10 - 21	JUN 24 - JUL 5	JUL 8 - 19	JUL 22 - AUG 2	AUG 5 - 16	AUG 19 - 30

## Grade 7 & 8 | English Language Arts

#### New!

#### Foundations of Freedom: US History (1400s-1780s) Students learn US history and practice historical analysis.

Students study the history of indigenous Americans and the American Revolution using primary and secondary sources, learning to interpret events from multiple perspectives. They practice contextualization, credibility analysis, and vocabulary use, culminating in an infographic that summarizes this historical period.

Term 1

Term 1.5

Term 4

#### Coming of Age in Literature: Adolescent Analysis

Students analyze themes of adolescence in literature.

Students explore the theme of adolescence through stories and poems, engaging in thematic analysis and understanding different narrative developments. Their final project involves writing a literary analysis essay on this theme.

Term 4 Term 5

#### Hashtags & Headlines: Analyzing Social Media Students assess media and write research papers.

In our 7th and 8th grade summer intensive English group class, students explore and learn the persuasive elements of some of the most clicked on social media platforms and producers: the hook, content structure and pacing, appeal to authority, and other persuasive devices. Students put on their critical thinking caps to assess the credibility of media sources and their claims; additionally, they evaluate the advantages and disadvantages of various modern media forms in a well-written essay: grammar, vocabulary, style, structure, citations, etc. For their final project, students write a research paper.

Term 3

#### **TED Tactics: Mastering Persuasive Speech**

Students learn public speaking skills via TED Talks.

In our summer English class, students enhance their public speaking skills by analyzing TED Talks. They study the art of persuasive speaking, including rhetorical appeals and language registers, and complete the course by delivering their own TEDstyle talk.

Term 3 Term 4

#### **Courageous Narratives: Literary Analysis**

Students refine literary analysis skills in both reading and writing.

In our 7th and 8th grade summer intensive English group class, students further refine their literary analysis skills through the exploration of factual and fictional texts about courage. Students practice analyzing characters and their actions as well as explaining and contextualizing evidence to support their thesis about the texts. For their final project, students write a literary analysis essay.

Term 1 Term 5

#### New!

#### Fantasy and Surrealism: Shaun Tan

Students write their own short stories.

In our 7th and 8th grade summer intensive English group class, students dive deep into Shaun Tan's world of eerie fantastical everyday life in the short story collection Tales from Outer Suburbia. As students explore the fiction genres of fantasy and sci-fi, they continue honing their mastery of close reading, genre and thematic analysis, as well as narrative writing techniques. For their final project, students write their own fantasy short story.

Term 2 Term 6

ı,	7	۹
1		

Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
JUN 10 - 21	JUN 24 - JUL 5	JUL 8 - 19	JUL 22 - AUG 2	AUG 5 - 16	AUG 19 - 30

## Grade 7 & 8 | Math

#### Number Crunching and Graphing Mastery

Students focus on real-world applications of ratios and proportions.

Students study irrational numbers, ratios, and proportions, applying these concepts to analyze social media posting frequencies and image aspect ratios for their final project.



#### Algebraic Problem Solving

Students learn integral algebraic skills relating to linear equations.

Students deepen their algebra skills, applying linear equations and sequences to calculate social media ad costs and set follower targets for their final project.

Term 2 Term 5

#### **Graphs and Functions Fundamentals**

Students dive deep into graphing and functions.

Students focus on linear functions and best fit lines, using social media usage data to predict future trends for their final project.



Term 6

#### Geometric Adventures: Circles, Volume and Surface Area

Students build advanced geometry skills.

Students learn coordinate geometry and volume calculations, identify congruent shapes, and design logos to calculate areas for their final project. They also prepare merchandise for a social media giveaway.

Term 3 Term 4

#### **Probability and Statistical Mastery**

Students use probability, correlation and causation in marketing planning.

Students explore probability, as well as correlation and causation. For their final project, they produce a content calendar to encourage sign-ups for a Math webinar series. They also apply probability concepts to budget for additional marketing services. Students can expect 1 hour 15 minutes of homework after each lesson.

Term 1 Term 5

#### New!

#### **Pythagrean Theorem Proof Pursuit**

Students design flight plans using Pythagorean Theorem.

Students apply roots and the Pythagorean Theorem to design flight plans for a pilot as their final project.

Term 2

Term 6

#### Headstart: Algebra 1

Builds foundational algebra skills for high school success.

Our summer Algebra 1 class covers algebraic expressions, polynomials, equations, and rational expressions, setting a strong foundation for high school algebra.

Term 1

Term 2

Term 3

Term 4

#### New!

#### **Headstart: MYP Math 3**

MYP Math 3 prepares 7th and 8th graders in IB schools for IB success.

Our MYP Math 3 class for 7th and 8th graders prepares students for the IB Middle Years Programme, aiming for success in the IB Diploma Programme.

Term 1

#### New!

#### Headstart: MYP Math 4

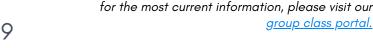
MYP Math 4 readies 9th graders in IB schools for IB achievements.

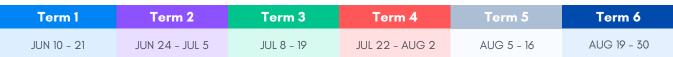
Our MYP Math 4 class for rising 9th graders readies students for the IB Middle Years Programme, building foundations for later success in the IB Diploma Programme.

Term 1

Term 2

Class dates and offerings are subject to change; for the most current information, please visit our





## Summer Weekly Block 1 JUN 9 - JUL 13

#### Grades 3 & 4

#### New!

## Novel Study: Adventures of Paddington Bear (English Language Arts)

Students analyze the book "Paddington Bear" and write opinion essays.

In our 3rd and 4th grade summer weekly English group class, students work on the building blocks of the opinion essay as they read The Adventures of Paddington Bear, a beloved children's literature classic. Students engage in close reading and analyze character actions, feelings, and motivations as well as write about their thoughts on what they have read and analyzed. For their final project, students write an opinion essay that evaluates an action done by Paddington Bear and why it is right or wrong.

Weekly Block 1

#### Grades 5 & 6

## Novel Study: Bridge to Terabithia (English Language Arts)

Students explore themes in the novel "Bridge to Terabithia" and write their own narrative essays.

In our 5th and 6th grade summer weekly English group class, students read Bridge to Terabithia, a Newbery Medal-winning novel by Katherine Paterson. As students become acquainted with profound literary themes such as friendship, hardship, and loss, they connect with these subjects themselves while learning about writing strong personal narratives. For their final project, students will write a narrative essay about a personal adversity they have overcome.

Weekly Block 1

#### Circle Your Way to Success (Math)

Students calculate prism volumes, and connect concepts including volume, capacity and mass.

Students calculate volumes and draw nets of prisms. They also learn to relate the concepts of volume, capacity and mass. For their final project, they consolidate their understanding of prisms to build the biggest box possible given limited materials. Students can expect around 1 hour of homework after each lesson.

Weekly Block 1

10

Weekly Block 1 Weekly Block 2

## Summer Weekly Block 2 JUL 14 - AUG 17

#### Grades 3 & 4

#### New!

#### **Novel Study: Because of Winn-Dixie** (English Language Arts)

Students read the novel "Because of Winn-Dixie" and write letters on adaptation.

Students read Because of Winn-Dixie, a multiaward-winning children's novel by Kate DiCamillo. As students follow Opal's new life in Naomi, Florida, they explore literary themes such as friendship and courage through engaging in close reading of the book, summary writing, and analyzing story elements. For their final project, students write a letter to the main character of the novel about adapting to new situations.

Weekly Block 2

#### **Books & Bucks: Mastering Decimals and** Percents (Math)

Students master manipulation of decimals and percent.

Students learn how to manipulate decimals and percents. To demonstrate mastery of their skills, they submit a book order form as their final project to help the Book Club flourish. Students can expect around 45 minutes of homework after each lesson.

Weekly Block 2

Class dates and offerings are subject to change; for the most current information, please visit our group class portal.

**Weekly Block 1 Weekly Block 2** 

## **Elementary School Science**

#### **Ecological Explorers!**

Students explore ecology, simulate biodiversity, and discuss environmental sustainability.

Our elementary school summer science group class explores the world of ecology, with a special focus on Life on Land. Students adventure through biodiversity in fun simulations, flower dissections, collaborative projects and experiments. They develop an understanding of the environment and wildlife, and practice discussing the importance of sustaining life on our planet.

Term 1 Term 4

#### New!

Let's Talk Trash! Recycling and Waste Students study waste lifecycle, impact, and recycling benefits.

Our elementary school summer science group class explores sustainable use and disposal of waste. Students discover and illustrate the life cycle of products, and run simulations together on the environmental impact of waste. Learn about the benefits of recycling through collaborative games and creative projects! Not only are students introduced to the material science behind product design, but they are given the opportunity to reflect on their own relationship with resources.

Term 2

#### Science of Happiness! Health and Well-Being

Students learn about human health, anatomy, and wellness factors.

Our elementary school summer science group class explores health and the human body. Students learn about the nervous system, taste buds, muscles and more! They engage in exercises teaching about anatomy, biology, and wellness and as a class students work together to investigate and present health factors.

Term 3

#### New!

#### Let's Get Energetic! Energy Production Students investigate clean energy types and production simulations.

Our elementary school summer science group class explores clean energy. Students learn about various types of energy (fossil, solar, wind, nuclear) and run simulations on energy production. Through collaborative games and creative projects, students not only investigate the different energy sources but also consider their own use of energy.

Term 5

1		١
- 1	1	•
-		

Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
JUN 10 - 21	JUN 24 - JUL 5	JUL 8 - 19	JUL 22 - AUG 2	AUG 5 - 16	AUG 19 - 30

### Middle School Science

#### Sustainable Science: Ecology

Students explore biodiversity and ecosystems, focusing on "Life on Land."

Our middle school summer science group class explores the fascinating world of biodiversity, with a special focus on Sustainable Development Goal 15: Life on Land. Through engaging experiments, Harkness discussions, and a collaborative final presentation, students deepen their understanding of the environment, wildlife, and the crucial role of ecosystems in sustaining life on our planet.

Term 1

Term 4

#### New!

#### Sustainable Science: Consumption Cycles

Students study product life cycles and environmental impacts, emphasizing "Responsible Consumption and Production."

Our middle school summer science group class explores Sustainable Development Goal 12: Responsible Consumption and Production. Learners conduct experiments illustrating the life cycle of products, the environmental impact of waste, and the benefits of recycling. They also engage in Harkness style case study discussions, and collaborate on a culminating self-reflection project to analyze and improve their own consumption patterns. Join us to not only learn about responsible consumption but actively contribute to a more sustainable world through informed choices and personal commitment!

Term 2

## Sustainable Science: Human Health and Well-Being

Students learn about human health and global challenges, emphasizing "Health and Well-Being."

Our middle school summer science group class explores Sustainable Development Goal 3: Health and Well-Being. Students learn the intricacies of the human body and its connection to global health challenges, and engage in learner-led discussions on the importance of good health and well-being for all. Experiments delve into anatomy, biology, and health sciences, while case studies give insights into global health issues and the role of individual and community health in achieving sustainable development.

Term 3

#### New!

## Sustainable Science: Energy Production

Students investigate clean energy sources and production, focusing on "Affordable and Clean Energy."

Our middle school summer science group class explores Sustainable Development Goal 7: Affordable and Clean Energy. Students investigate and conduct experiments on various types of energy (fossil, solar, wind, nuclear) and hold Harkness style discussions on energy production case studies. Through a collaborative culminating project, students not only learn about the different energy sources but also consider adopting and advocating for sustainable energy practices.

Term 5

Class dates and offerings are subject to change; for the most current information, please visit our group class portal.

Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
JUN 10 - 21	JUN 24 - JUL 5	JUL 8 - 19	JUL 22 - AUG 2	AUG 5 - 16	AUG 19 - 30

## **Test Prep**

New!

#### **English SSAT, ISEE, and MAP**

#### Grades 4 - 6

Our SSAT, ISEE and MAP English Test Prep course is designed with students between 4th and 6th grade in mind, helping them prepare for standardized tests like the SSAT, the ISEE, and MAP. Students gain the essential skills needed to succeed on the reading and verbal components of standardized tests.





Term 4

#### Grades 7 - 9

In our English Test Prep class, students gain the essential skills needed to succeed on the reading and verbal sections of middle school tests such as the SSAT, ISEE and MAP.















Weekly Block 1

Weekly Block 2



#### Math SSAT, ISEE, and MAP

#### Grades 4 - 6

Our SSAT, ISEE and MAP Math Test Prep course is designed with students between 4th and 6th grade in mind, helping them prepare for standardized tests like the SSAT, the ISEE, and MAP. Students gain the essential skills needed to succeed on the mathematics components of standardized tests.





Term 4

#### Grades 7 - 9

In our Math Test Prep class, students gain the essential skills needed to succeed on the quantitative and mathematics sections of middle school tests such as the SSAT, ISEE and MAP.

Term 1

Term 2

Term 3

Term 5

Weekly Block 1

Term 1	Term 2	Term 3	Term 4	Term 5	Term 6	
JUN 10 - 21	JUN 24 - JUL 5	JUL 8 - 19	JUL 22 - AUG 2	AUG 5 - 16	AUG 19 - 30	
Weekly Block 1			Weekly Block 2			
June 9 – July 7			July 14 - August 11			

### **Electives**

#### New!

#### **Model United Nations**

(Grades 7-10)

Students simulate the UN, practicing diplomacy, and debate global issues.

In our Model United Nations group class, students dive into the world of "MUN", an educational simulation of the United Nations in which students learn about diplomacy and international relations through well-researched roleplay as various countries, politicians, and other important leaders in global politics. Students utilize their research skills, argumentative writing, persuasive speaking, and critical thinking skills to debate world issues from the perspectives of various countries. Students build upon their ability to understand and apply relevant information to synthesize creative solutions to real world problems. Through this course, students refine Common Core standards.





Class dates and offerings are subject to change; for the most current information, please visit our group class portal.

Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
JUN 10 - 21	JUN 24 - JUL 5	JUL 8 - 19	JUL 22 - AUG 2	AUG 5 - 16	AUG 19 - 30
Weekly Block 1			Weekly Block 2		
June 9 - July 7			July 14 – August 11		

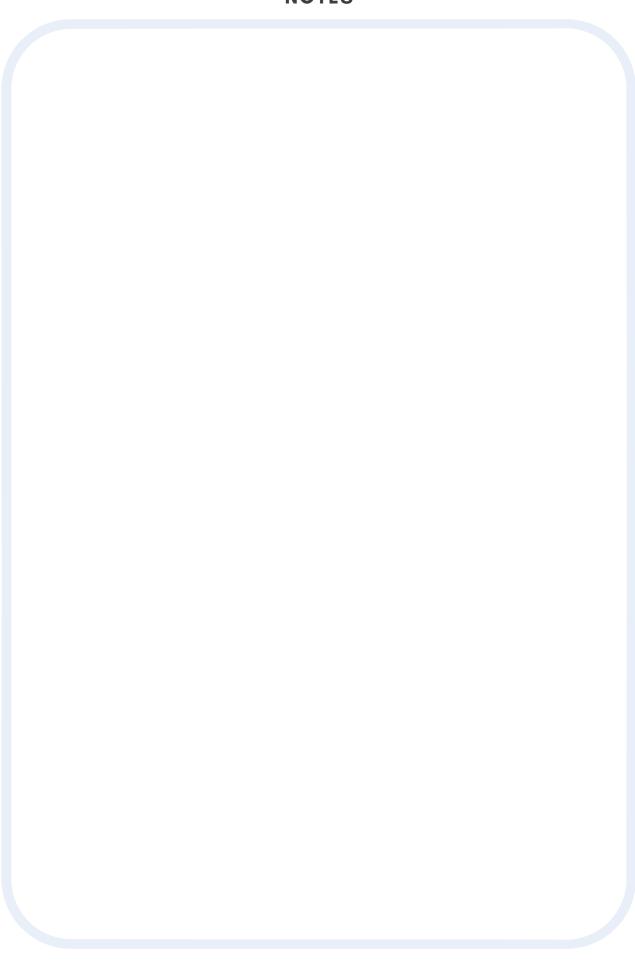
## **QUICK ACCESS**

#### SCAN THE QR CODES TO SEE CLASSES BY TERM

\*Term 1.5 JUN 17 - 21 Term 3 Term 4 Term 6 Term 1 Term 2 Summer JUN 10 - 21 **JUN 24 - JUL 5 JUL 8 - 19 JUL 22 - AUG 2 AUG 5** - 16 AUG 19 - 30 **Daily** Weekly Block 1 Weekly Block 2 Summer Weekly JUN 9 - JUL 13 JUL 14 - AUG 17



#### **NOTES**





"We just received our daughter's scores on the SSATs. She did wonderfully – 92% overall. Thank you for all of your work with her. She knows that it has made a big difference in her scores, and we believe that to be true as well."

-- L.H.



All class topics can be adjusted to your schedule and location. Custom classes can be taught **in-person**, **online**, **or hybrid**. Email us at **support@tokyoacademics.com** 



**SEE SCHEDULE** 

